



**Twinsburg City School District
Curriculum/Technology Committee Meeting
February 10, 2020 6:00-7:30 PM
R.B. Chamberlin Middle School Media Center**



1. Welcome and updates, **Jennifer Farthing**, Director of Curriculum
 - Planning for next school year
 - Summer Staff PD
 - Several staff attended the Restorative Practices workshop
 - ACT will take place on February 25, 2020 for all Juniors
 - OST testing will begin in April 2020
2. Digital Art and Design I Showcase, **Dan Lunde**, Fine Arts Teacher, Twinsburg High School.
 - Update on Course of Study that was adopted February 2019; student samples were presented
 - First year of implementation
3. Adoption of Digital Art & Design II Course of Study at Twinsburg High School, **Dan Lunde**.
 - Prerequisite – Digital Art & Design I
 - In-depth experience with design software for visual communications
 - Expanded training in Adobe Creative Suite
 - Provides real-life skills and application – creating designs for local businesses and organizations
 - Course uses existing software

The Committee voted unanimously to present it to the Board for approval

4. Adoption of Project Lead the Way: Computer Integrated Manufacturing (CIM) Course of Study at Twinsburg High School, Course 3 in the Engineering Pathway, **John Koutras**, PLTW Teacher, R.B. Chamberlin Middle School and Twinsburg High School.
 - Prerequisites – Introduction to Engineering Design (IED) and Principals of Engineering (POE)
 - CIM is the study of manufacturing planning, integration, and implementation of automation
 - Course consists of four units of study: Principles of Manufacturing, Manufacturing Processes, Elements of Automation, and Integration of Manufacturing
 - Final course in the Engineering Pathway is a Capstone Project: Engineering Design and Development – possible adoption next year for senior level course

The Committee voted unanimously to present it to the Board for approval

5. Adoption of readers for Spanish II & III at Twinsburg High School. **Nancy Drain, Allison Butler, Angie Wasinski** and **Omar Santiago**, Spanish Teachers, Twinsburg High School.
 - Individual copies purchased by student for annotation
6. Adoption of *Robo en la Noche*, copyright 2009. ISBN:978-1-934958-57-5. *Felipe Alou*, copyright 2012. ISBN: 978-1-935575-65-8 for Spanish II. **Angie Wasinski** and **Omar Santiago**.
 - *Robo en la noche*
 - Integrates World Language Standards
 - Culturally relevant – introduces the culture of Costa Rica
 - Primarily narrated in present tense, which is appropriate for level-two learning
 - An American teenager and her father move to Costa Rica to work at a bird sanctuary; when birds go missing, they have a mystery to solve.
 - *Felipe Alou*
 - Integrates World Language Standards
 - Culturally relevant – introduces the culture of Dominican Republic

- Primarily narrated in past tense
- An autobiography of a Dominican Republic MLB baseball player

7. Adoption of *La Llorona de Mazatlán*, copyright 2013. ISBN: 978-1-935575-87-0 and *La Hija del Sastre*, copyright 2012. ISBN 978-1-935575-61-0 for Spanish III. **Nancy Drain** and **Allison Butler**

- *La Llorona de Mazatlán*
 - Integrates World Language Standards
 - Culturally relevant – introduces the culture and history of Spain
 - Primarily narrated in past tense, with verb tenses and mood variations, which is appropriate for level-three learning
 - A modernized legend set at a soccer camp in Mazatlan, Mexico
- *La Hija del Sastre*
 - Integrates World Language Standards
 - Culturally relevant – introduces the culture and history of Spain
 - Primarily narrated in past tense, with verb tenses and mood variations and advanced sentence structure
 - Growing up in a Republican family during Franco's fascist rule of Spain during the Spanish Civil War, Emilia discovers the importance of learning to keep secrets.

The Committee voted unanimously on each title to present them to the Board for approval

8. Adoption of Safety and Violence Prevention Curriculum | Suicide Module, **Dr. Andrea Walker**, Director of Student Wellness.

- Course is a project of the ODE with a focus on opportunities for school staff to learn about behavioral and mental health issues students in Grades K-12 encounter
- Course designed to heighten educators' awareness of suicide
- Four objectives:
 - Building an understanding of the relationship between nonacademic barriers and student academic achievement
 - Increase awareness and knowledge of behavioral health issues
 - Learning how to identify behavioral health issues
 - Establish procedures regarding referrals to agencies or organizations

The Committee voted unanimously to present it to the Board for approval



9. Federal & State Grants Public Hearing

- **Denise Traphagen**, Director of Pupil Services, facilitated a public hearing regarding Federal & State Grants and encouraged feedback from the attendees.
 - IDEA-B is used for students with disabilities and professional development to provide teacher training that will result in continuity between buildings. Funding was higher this year by approximately \$15,300.
 - Early Childhood provides services to preschoolers ages 3-5 with disabilities and partially funds the salaries of instructional assistants.
 - Parent Mentor grant provides an advocate for families of students with disabilities.
- **Norm Potter**, Curriculum Supervisor
 - Twinsburg City Schools is a “targeted assistance” district and Title I funds provide intervention services, primarily in Reading but also some Math, in grades K-8.
 - Title IIA provides funds for highly-qualified staff development for teachers, principals, and paraprofessionals.
 - Title III pays a portion of the district’s EL (English Learner) teacher’s salary
 - Title IV provides instructional materials and professional development for supporting the whole child.

Upcoming Meeting: April 6, 2020 Please contact me with questions, ideas, or concerns:
Jennifer Farthing, Director of Curriculum, jfarthing@twinsburgcsd.org

